

## Assistive Technology Professional Development 2018-2019

### **Assistive Technology Assessment & Implementation**

This professional development will outline the legal requirements and M-DCPS procedures for the provision of assistive technology (AT) tools and services to students with disabilities in ESE and/or general education settings. School-based Assistive Technology contacts (ATCs), ESE Teachers, and support staff will learn how to use the Assistive Technology Assessment and Implementation Plan (ATIP) to: identify low/mid/high tech tools for struggling students, collect and evaluate data from trials to determine efficacy, and document assistive technology tools, strategies and services on the Individual Education Plan (IEP) and Matrix of Services.

10/26/18, 8:30am-3:30pm, Norwood ES

(Register through My Learning Plan in the Employee portal)

### **Technology in the Inclusive Classroom**

**\*\*Participants will need laptops to participate in PD activities.\*\*** Assistive technology and instructional technology are becoming increasingly aligned. Tools that were once considered specialized or adaptive are now embedded in everyday technology. Teachers can take advantage of this trend to create classrooms that are dynamic, engaging and inclusive of all learners. Participants in this PD will learn, through hands-on practice, how to implement classroom tools and technologies that make both teaching and learning easier. Bring your questions, curiosity, and enthusiasm and you'll leave with a virtual toolbox filled with digital tools!

10/26/18, 8:30am-3:30pm, Tropical ES

(Register through My Learning Plan in the Employee portal)

### **Technology in the Inclusive Classroom**

See above for description.

11/6/18, 8:30am-3:30pm, iTech @Edison MS

(Register through My Learning Plan in the Employee portal)

### **Reading in the Digital Age - Creating Independent Readers**

This PD will explore how digital/online reading tools and portable technology have revolutionized the learning environment. The focus of this PD, through hands-on activities and lecture, is: finding and using digital text materials, audiobooks, and read aloud web resources to support students with reading disabilities and other struggling readers. Through lecture and online exploration, participants will gather tools, resources and implementation strategies for inclusive instruction.

11/6/2018, 8:30am-3:30pm, iTech @Edison MS

(Register through My Learning Plan in the Employee portal)

### **Technology in the Inclusive Classroom**

See above for description

1/18/19, 8:30am-3:30pm, Tropical ES

(Register through My Learning Plan in the Employee portal)

### **Assistive Technology – A Deeper Dive**

This professional development will highlight current materials, electronic tools, online resources and digital devices that support students with disabilities in accessing their educational curriculum.

Participants will review the Assistive Technology Assessment and Implementation Plan, FM 7067, as the

guiding document to determine appropriate AT for students. In addition, participants will view and explore low, mid and high tech tools for the classroom.

1/18/19, 8:30am-3:30pm, Location TBA

(Register through My Learning Plan in the Employee portal)

### **Assistive Technology – A Deeper Dive**

See above for description

4/19/19, 8:30am-3:30pm, Tropical ES

(Register through My Learning Plan in the Employee portal)

### **Reading in the Digital Age - Creating Independent Readers**

This PD will explore how digital/online reading tools and portable technology have revolutionized the learning environment. The focus of this PD, through hands-on activities and lecture, is: finding and using digital text materials, audiobooks, and read aloud web resources to support students with reading disabilities and other struggling readers. Through lecture and online exploration, participants will gather tools, resources and implementation strategies for inclusive instruction.

4/19/19, 8:30am-3:30pm, iTech @ Edison MS

(Register through My Learning Plan in the Employee portal)